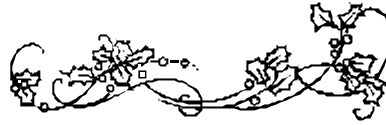


Sir Ellis K adoorie Secondary School > (West K owloon)



Episodes



Jan - Mar 2002

Issue 3

School Open Day

After the Annual Speech Day came another great school function, School Open Day. This year, it fell on 7th February 2002 (Thursday).

Aiming at educating our students in various ways and giving them more exposure, our teachers thought it worth the time and effort to have more students involved in the Opening Ceremony and other preparatory work.



The day began with the Opening Ceremony at 10:00 a.m. After the Principal's welcoming speech and the SMC Chairman's speech came the ribbon-cutting ceremony. The Chairman and Committee Members of the School Management Committee, the Chairman of the Parents-Teachers' Association, the Principal and the two Assistant Principals were invited to officiate at the ribbon-cutting ceremony. The girls holding the bouquets and the ribbon marched up to the stage and presented each guest with a bouquet. They smiled lovingly, showing that they were proud to be part of the ceremony. When they

marched up to the stage again to present the souvenirs to the guests, sweetly saying "Thank you for coming to our Open Day", they showed their sincerity and gratitude.

After this, to the surprise of all the students, and indeed all the audience, we were informed of the good news that the President of the Indian Women's Club had recently given a personal donation of \$50,000 to the school. Although it was a pity that Mrs Purviz Shroff could not come to the ceremony herself, the cheque was presented to the Chairman of the SMC by Ms Ophelia Cheung, who is a personal friend of Mrs Shroff. In order to show the students' thankfulness, on behalf of all the SEKSS(WK) students, Bushra Jamil (S3E) presented her artwork as a souvenir to Mrs Shroff. Again, Ms Ophelia Cheung received the souvenir on Mrs Shroff's behalf. The artwork will be sent to Mrs Shroff's office at a later date.

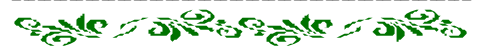
The audience was then entertained with a programme which included national dances and songs. The warm applause was the greatest award the students could have wanted for their two months of hard training.

After the ceremony, the guests were invited to take a look at various exhibits. Photos of students' activities and projects were displayed at the



Inside this issue:

• School Open Day	1
• Parents' Day	2
• Mural Painting	2
• Health and Parenting Carnival	3
• English Camps for P4 Students	4
• Multimedia Learning Centre Ready for Use	5
• Multiple Intelligences	5
• Special Events/Activities in January, February and March 2002	6
• Monitor of the Month Awards	6



back of the hall. There were also demonstrations, games and more students' projects in the special rooms and laboratories. Guests could tour round freely or, if they liked, they could choose to be led around by our very capable student guides. Other student helpers were on duty explaining the content of the exhibits and

(Continued on page 2)



demonstrations to the visitors.

Afterwards, all the guests were invited to have refreshments in the Student Activity Centre, a place where they could enjoy delicious food with live music. Two young musicians were there showing their talent by playing the piano and violin, and their performance was appreciated by all.

The afternoon became rather hectic as we welcomed many visitors. Seven coaches brought along principals, teachers, parents and more than 300 primary pupils from four primary schools: Sir Ellis Kadoorie

Primary School, Li Cheng Uk Primary School (P.M.), Yau Ma Tei Kai Fong Association Primary School and Tai Kok Tsui (Hoi Fan Road) Primary School. Parents who came along with their children showed great interest in the school.

The primary pupils were very happy watching performances in the hall, touring around our Y2K model school and having a look at what they would learn in secondary school. What's more, they could play games in the special rooms and computer rooms, and had the chance to win lots of

souvenirs. Showing the small ones around, explaining things to them, and helping them to win prizes made our prefects and student helpers enjoy being 'little teachers'.

The Open Day enabled our students to develop their social skills and build up their confidence. With so many principals, officers from the ED, guests, parents, staff and students from other schools coming to our Open Day, we must admit that it was a great success.

Parents' Day

The 8th of February 2002 (Friday), the day following Open Day, was Parents' Day. Parents were invited to come to school to collect the report sheets of their children's Half-yearly Exam results. More importantly, they had the chance to talk with their children's class teacher in order to know more about their children's life at school.

After an interview with the

class teacher, the parents could still



have a look at the exhibits in the hall if

they were unable to come to the School Open Day the day before.

On the day, 90% of parents came. All of them showed great concern for their children.

Undoubtedly, deeper understanding of our students enables both teachers and parents to help them, and it is expected that the school and the PTA will organize more activities to provide more opportunities for closer communication between teachers and parents.

Mural Painting

From September 2001 to the beginning of January 2002, under the guidance of Rebecca, a professional muralist, around twenty S.3 and S.4 students participated in a Mural Painting Project organized by the Hong Kong Mural Society, and sponsored by the Hong Kong Quality Education Fund.

The wall with the mural faces the garden near the main entrance. When you enter the school, look to the left, and you will see a big painting, 85 inches X 275 inches, with seven faces, each showing a different expression. You can't miss it.

In the mural, the students tried to show both the bright and the dark sides. On one side is temptation, darkness, entrapment and hatred that becomes anger, and anger that might lead to war.



On the bright side, there are rainbows, flowers and sunshine. They wanted to show everybody that the world can really be a better place. The bright side fulfills their hopes and dreams, and secures their faith and individual beliefs.

At the Opening Ceremony of the Joint Schools Mural Exchange Exhibition – a part of the '2001 Muralists-in-schools show' at the Hong

Kong Cultural Centre on 23 February 2002, Dumpit Charity de Ramos of S.3E explained the theme of the painting, 'Hopes and fears of our generation', in her presentation.

'It is a good way to show others that we do care about what's going on in the modern world today. In addition, this is a topic very much related to our everyday life. We cannot change the fact that there will always be evils in the world, but we also understand that we young people are our tomorrow, that all of us can be united through love, peace and harmony. The experience gave us greater confidence and encouragement to strive for even more.'

The students who took part were happy to have the opportunity to learn the skills of, and to develop their interest in painting, to express themselves freely and to learn how to share ideas and cooperate with their friends. Now that the painting is finished, the participants proudly tell everybody, 'I was part of it!' This must indeed be a great feeling.

Health and Parenting Carnival

'Five nurses, four doctors, two occupational therapists, one physiotherapist. . . are we in hospital? Wait a second, there are more to come: 2 school teachers, one pastor and a group of youth fellowship students. . . are we in church? Hang on, there are our parents, our students and their brothers and sisters. Here come our principal and our teachers. What is going on?'

It was the Health and Parenting Carnival held at our school on 23 February. With a subsidy from the Parent Education Programme Grants, our Parents and Teachers' Association organised this unprecedented function.

The parents, students and teachers learnt a lot about proper back care and high blood pressure prevention after **Dr. Stella Wong's** precise and concise explanation. After solving a puzzle with the help of the youth fellowship students, nurses and professionals, parents and students reflected upon their behaviour, and their expectations of each other under the guidance of **Mrs Hui Chan Man Yee**, a social worker. The activities certainly enhanced communication and family relationships.

That was not the end of the function. Students and their siblings eagerly took an eye test and had fun taking part in some back care exercises in the Student Activity Centre. Parents and teachers were keen to know whether they were under or overweight in the Multi-purpose Centre. They were relieved after checking their blood pressure and consulting the doctors and nurses. It was

amazing and amusing to see our teachers and parents, who are usually so serious, stretch their hands and legs and twist and bend their waist when watching a health care video.

Everybody went home happily with lots of souvenirs, including a very useful and unique first aid kit!



English Camps for P4 Students

Take 140 students from Yau Ma Ti Catholic Primary School, 7 of their teachers, 45 students from our school, the entire English Department, a technical support team as well as many other members of staff. Mix together thoroughly for two days and what do you get? Two very successful English Camps which were of tremendous benefit to all involved!



The project, an initiative by the Education Department, had two main aims: to help Primary 4 students overcome the psychological barrier of speaking and using English, and to develop the leadership potential of secondary school students. In other words, our students acted as 'teachers' for the primary school students, leading them through a variety of English-based activities which enriched both parties.

It all started on the 2nd March, when the 3 coaches pulled into the school car park. After lining up, it was up to the hall, where introductions were made and the



Camp Song was sung for the first time, expertly led by Jan (S3E) and Charity (S3E). Then, after going to the classrooms, a series of activities were conducted by our 'Group Leaders'. Our Director of Education, Mr. Matthew Cheung, dropped in to see how things were going and all teachers and Camp Leaders partook in an impromptu photo-session. The day flew by and before we knew it the tired but happy faces that had become so familiar to us were waving goodbye from their coaches.

One week later, on March 9th, excitement and enthusiasm were in the air as the same 140 students returned to our school. Campers and Camp Leaders greeted each other as old friends as the embers that had been glowing all week suddenly re-awoke. The activities on this second day culminated in a 'variety show', in which the campers performed a mixture of singing, dancing and drama. As the coaches pulled out of the car park for the last time the success of the Camps could clearly be seen not only in the heartfelt goodbyes between Camp Leaders and Campers, but also in the tears that were running down the cheeks of some of the Campers.



Multimedia Learning Centre Ready for Use

The completion of the Multimedia Learning Centre on the 6th floor marked a milestone in the history of teaching in our school.

What is a Multimedia Learning Centre? It is a room equipped with 2 servers, one being the file server used mainly for storing teaching materials and students' work. The other is the video-on-demand server, which can store video clips prepared by teachers for students to choose and watch by themselves any time they want. Industry standard files and video servers are connected with 40 student computers and 1 dual-monitor teacher workstation. Equipped not only with top quality hardware, the kernel of the room is the easy-to-use software, EasyClass 2000.

What's so good about teaching and learning in the MMLC? By using the well-designed software, EasyClass 2000, the teacher has the ability to, for example, lock the keyboards and screens of the student computers to draw the students' attention to what the teacher is showing them. The screen of the teacher computer can be easily projected to each student so that the

students can look at every single step of the teacher's instructions. Teachers can also separate students into groups, so that students of different capabilities can be taken care of. Motion pictures or pre-set questions/exercises can be transmitted from the video-on-demand server to the students' computers. Group activities and interactions are also possible. The goal of providing a perfect teaching environment can be achieved.

What subjects can be taught in the MMLC? All subjects, but languages (English, French, Hindi, Urdu and Chinese) will have a higher priority. The schedule has been arranged so that other subject teachers can also book the room if it is available.

Are all teachers qualified to teach in the MMLC? After a successful



training course organized by the system provider, on the second staff development day, 1st of March 2002, teachers started to make full use of all the facilities.

Learning in the MMLC, the students' interest in learning will be aroused and with the internet and other audio-visual and IT facilities, self-learning will be encouraged. That's one and a half million dollars well spent!

Multiple Intelligences

Displaying their intelligence through dances and sports, our students won several awards and gained the applause and whole-hearted congratulations of the whole school.

At the 38th School Dance Festival we put in a series of memorable performances. Eight girls from Forms 2, 3 and 4 earned certificates of commendation for a Punjabi dance while a trophy and Honours certificates were presented to a trio of Form 2 and 3 students. A duet, comprising two Form 4 students, won a trophy and Highly Commended Certificates, and last but not least a Hindi dance by eight Form 1 to Form 4 students gained a trophy and Honours certificates. Congratulations to all those who performed!

In the sporting arena, our school

Hockey Team was once again victorious in the Inter-school Hockey Competition, while our Cricket Team were First runners-up in the Hong Kong Cricket Association Ted Wilson Trophy.

Finally, one S.5B student, Waheed, was the second runner-up in the triple jump at the Inter-school Athletics Championships. Well done to all our sportsmen and women!



Special Events / Activities in January, February and March 2002

Event/Activity	Committee/Organization	Date	Target Students
Dance Performance	Oriental Dance Club	6.1.02	Oriental Dance Club members
Visit to Swire Coca Cola H.K. Ltd.	5A Class Teacher	16.1.02	S.5A
Inter-house Football Match	ECA Committee & Houses	22.1.02-24.1.02	All students
Training courses for Travel & Tourism students	Travel & Tourism Department	24.1.02 & 28.1.02	S.4
The H.K. Mathematics High Achievers Selection Contest	Maths Department	26.1.02	S.3
Dance Festival	Oriental Dance Club	28.1.02	Oriental Dance Club members
Inter-school Athletics Championships	Hong Kong Schools Sports Federation	30.1.02	School Team
Talk by Institute of Vocational Education	Careers Committee and Institute of Vocational Education	30.1.02	S.4 & S.5
CE Sharing 'Wake Up'	Careers and Guidance & Counseling Committees	31.1.02	S.4 & S.5
Visit to Kadoorie Farm	Environmental Education Committee	2.2.02	S.3 & S.5
Inter-school Athletics Championships	Hong Kong Schools Sports Federation	5.2.02 & 8.2.02	School Team
CYC Annual Parade	Community Youth Club	5.2.02	CYC members
Visit to Stanley Prison	Discipline and Guidance & Counseling Committees	6.2.02	S.1-S.5 Boys
Prefects' Picnic	Discipline Committee	18.2.02	Prefects
Talk on Job Application & Interview	Careers Committee	21.2.02	S.5
Careers & Education Expo 2002	Careers Committee	22.2.02	S.5
Health & Parenting Carnival	Parents & Teachers' Association	23.2.02	Students & Parents
Visit to Education Expo 2002	Education Department	8.3.02	S.4
Superstar Leo Familiarisation Visit	Travel and Tourism Department	8.3.02	S.4 Travel & Tourism Students
English Day Camps	Education Department & English Department	2.3.02 9.3.02	S.3, S.4 & P.4
Visit to the Open Day of Practical Education Centre	HE, DT and Art Departments	15.3.02	S.1C & S.2E
Archaeological Workshop	History Department	19.3.02	S.3 & S.4

Monitor of the Month Awards

'Line up, please.' 'Go back to your seat.' 'Please pass your composition books.' Whose words are these? They are not our teachers' but our monitors'.

What are monitors? 'They are the hands of the teachers.' 'They are the loudspeakers of the teachers.' 'They are the spies sent by the teachers,' said one student. 'No, I don't agree. I think they are our role models,' said another. What do our monitors think? Let's look at what Allan (5A) said, 'I haven't thought much about my role but I just

try my best to help the teachers and my classmates. For example, I once tried to organise study groups to help my classmates to study and do revision. However, the response was not so good. Anyway, I don't feel bad.' Realising the sincerity of such a thoughtful and caring monitor, wouldn't you be thankful to him?

To recognise their contribution and to thank them for their help, the Discipline Committee has set up the **Monitor of the Month Awards Scheme**. The monitors who have

performed their duties well and obtained a recommendation from their class teacher will receive an award. In January and February, 23 monitors won an award. They deserved them!

Advisor
 Mr. TSE Sik-yan, Principal
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